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One hundred years later

by Emily Gilles

One hundred years is a long time. After that amount of time, things begin to wear and tear. That's why in 2014 it was decided that the Cameron Elementary School, which is over a hundred years old, should be shut down and a new one should be built.

However, in order to build the new school, a referendum had to be passed. A town meeting was held to get information out to everyone. Then, the community voted during election time. Luckily, the referendum was passed and the building of the new school was underway.

Now it's the beginning of the 2015 school year and the new school is up and running. There are many different additions and aspects to the new school that really makes it unique. First of all, the school has created pods for each of the grades. These pods are huge rooms that hold each grade levels' lockers, bathrooms, and their classrooms.

The pods are a great addition so the teachers can team teach, share supplies, and supervise the kids more carefully. When the school had its open house on Saturday, September 19, 2015 Mrs. Schroeder stated, "We had all positive comments."

The school has also added some safety features. The doors now remain locked all day and once you are "buzzed in," you must walk through the office and explain why you are there. Also, the buses now have their own lane to get in and out of the parking lot without getting mixed up with all the other cars that are there to pick up kids. This way, the kids can walk to and from the bus with close supervision.

Safe paths to school are also a new safety feature for kids who are walking to school and then back home. The school estimates that

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New school. *The new school is absolutely beautiful and definitely is leaving an impression on the community.*

Our school . . . where staff, students excel and parents, community care.

New Comets bring spark to the District

Keeping up with quality staff is no easy project. However, the powers that be hit the mark this summer and hired a few good men and women to join the exceptional staff.

Since Mr. Tom Spanel retired as middle school principal, his position needed to be filled. Mr. Hans Schmidt, a former Rice Lake Middle School teacher, was hired to fill that position. Mr. Schmidt grew up in Park Falls, WI, where he spent most of his time hunting, fishing, and four-wheeling. He was active in sports, particularly track and field. He attended UW-LaCrosse where he met his wife, Cassie, who teaches pre-K at the elementary school.

Mr. Schmidt's passion for education grew after eight years of teaching in Rice Lake. Making the decision to become an administrator, Mr. Schmidt enrolled at Viterbo University. "I believe becoming a principal provides me the opportunity to make a difference in how schools meet student and community needs." Mr. Schmidt says his flame is now a fire for education and he is excited to be in Cameron.

Another face is new CAVE director and Athletic Director, Mr. Jon Griffith. Originally from Chippewa Falls, Mr. Griffith graduated from UW--Eau Claire with a mathematics major and a physical education minor. There, he met and married his wife, Kathy, and raised five



children, one of whom is attending Cameron High School.

Mr. Griffith has two masters degrees, one from UW-EC and one from UW-Superior, as well as a Driver's Education Certificate from UW-Stout. He taught for one year at Eau Claire Regis before moving to Spooner, where he has been for the past 26 years. At Spooner, Mr. Griffith wore many hats. He served as the district's computer coordinator, transportation director, and assistant principal. Mr. Griffith also spent seven years as Spooner's athletic director and facilities coordinator, positions that are directly related to his new position here at Cameron.

Adding spark to the high school teaching staff, Mr. Jay Cornell is starting his first full year at Cameron after replacing Mr. Jarrid Gohs last winter. Mr. Cornell taught tech ed for 25 years with most of that time spent in Spooner. He's proud of the program he helped to build there and hopes to do the same for Cameron.

Raised in Stanley, WI, Mr. Cornell attended CVTC for building construction and then earned a BS degree in Technology Education from UW-Stout. He has two grown children who are still the center of his life. When he's not teaching, Mr. Cornell enjoys biking, running, fishing, hunting, and being part of a great circle of friends.

Working with Mrs. Joosten as an intern in the music department this year, Mr. Zach-



ary Moore is helping out with the choirs. A native of Wisconsin, Mr. Moore grew up in Wind Lake, a Milwaukee suburb.

In his off time, Mr. Moore enjoys long bike rides and traveling. He likes photography and would love to work for National Geographic magazine. Mr. Moore also dreams of writing a film score for a major production, composing music for his own professional choir, and traveling around the world supporting the arts and inspiring young minds.

New in the kitchen this year is Mrs. Martha Jacobs. She and husband, Lee, have two children, David and Elizabeth (Musch), both of whom graduated from Cameron, and a grandson, Aiden.

Mrs. Jacobs attended UW-Eau Claire then UW-River Falls and graduated with a degree in Resource Management and Music. While attending UW-River Falls, she worked for Professional Food Service Management. Accepting a full-time position with them upon graduation, Mrs. Jacobs held positions as Service Manager, Production Manager, and Building Director of the Student Center for the University Food Service.

The Jacobs family moved to Cameron from River Falls in 1995. Since then, Mrs. Jacobs has worked for Crossroads Café and for Rice Lake Schools in the food service area. Mrs. Jacobs also served as an assistant coach for the Cameron Cross Country team from 2006 - 2013. She enjoys spending time with family, running, and listening to classical music.

Among the many new Comet faces this year, several academic aides



have joined the District.

At the high school, Ms. Sarah Kruger is one of these “new” faces.

Ms. Kruger is a 2009 Cameron



graduate. She attended UW-Barron County for two years before transferring to UW-Stout. Ms. Kruger has two children, a daughter who is four and a half and a son who is six months old.

“I’ve always had a passion when it comes to helping kids. Growing up in Cameron, I dreamed of one day becoming a teacher. I am currently an online student, working towards an HDFS degree. With my degree, I hope to continue helping children along the way. I look forward to this school year; Cameron is a wonderful school district!”

A second high school academic aide with close ties to the Cameron community, Ms. Amber Toews has an eight-year-old son, Aiden, who attends Cameron Elementary.



Ms. Toews graduated from UW-Superior with a degree in Child Development. “I am hoping that my coursework in teacher education, psychology, and special education will have a positive impact on my students here at Cameron High School.”

Away from school, Ms. Toews spends time with her family, which includes her son, her boyfriend, a dog, a cat, and two African frogs. “I also enjoy reading and learning new things and am looking forward to all the new experiences, opportunities, and people I will meet here!”

Another high school aide, Mrs. Marie Dachel was born and raised

on a family farm in Bloomer, WI. Having spent ten years as a special ed aide in New Auburn, Mrs. Dachel will bring considerable experience to her role here at CHS. “I have a love of working with children, and I enjoy spending time with them.”

Mrs. Dachel and her husband



Tom have three children and nine grandchildren. During her leisure time, Mrs. Dachel enjoys time with family, reading, sewing and cross

stitch projects.

The changes at the elementary school for 2015-2016 are numerous. Among them is the addition of Mrs. Dawn Parenteau as an academic aide. Dawn lives in Birchwood with her husband and three children. She is a willing volunteer at school and community events and does a lot of things with her children. Since her youngest child, Kyra, has recently been diagnosed as dyslexic, she has attended many tutoring and simulation seminars to not only help Kyra but her new students, as well.



Joining Mrs. Parenteau at CES are three new All Aboard Pre-K classroom aides, Mrs. Natasha Olson, Mrs. Treedara Heldt, and Mrs. Rhonda Millerman. Having served



as a substitute teacher in the pre-K program at Cameron, Mrs. Olson is already a familiar face at CES. Prior to subbing

at CES, she worked as a surgical tech for 11 years. She, her husband, and her two children live on the outskirts of Cameron and are a close-knit family who like watching the Packers together. Mrs. Olson also enjoys crafting, baking, and running. “I am very excited to be joining the pre-K team full time this year!”

Both Mrs. Heldt and Mrs. Millerman will be spending part of their days with our littlest Comets. Mrs. Heldt will be an aide in both pre-K classrooms in the morning, and Mrs. Millerman will be helping out in both classrooms in the afternoon.

Prior to joining the CES staff, Mrs. Heldt worked at the Chetek Kids’ Club Daycare for four and a half years. “Working with children is my passion. I adore little ones!”



Mrs. Heldt and her husband are Rice Lake residents. Her hobbies include spending time with her family, traveling, preparing Thai food, and searching Pinterest.

Like Mrs. Heldt, Mrs. Millerman is bringing pre-school experience to her new role at the elem. “I have worked in pre-schools for the past ten years because I love kids,” she explained. “I have two grown children and two precious grandchildren with whom I enjoy spending time. I also like card-making and tending my flowerbeds.”



We are confident that these new faces will add spark to an already amazing staff. Please join us in welcoming our newest Comets!

District—continued

Spring election

District residents interested in filing papers for candidacy in the spring school board election should contact Don Rappel, School Board President, or Joe Leschisin, District Administrator. Candidates for the board need to complete a campaign registration statement and a declaration of candidacy form available at the District office to ensure that the candidate's name is on the ballot in the spring election on April 5, 2016. The candidacy form must be completed, notarized, and given to the School Board President or Administrator by 5:00 p.m. on Tuesday, January 5, 2016. The candidate receiving the most votes in the spring election will be seated on the Board of Education for three year terms. The term of Gene Phillips and Roger Olson will expire April 2016.

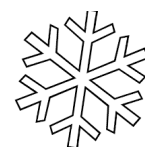
Open enrollment

The regular open enrollment application period for the 2016-2017 school year begins on February 1, 2016 and ends at 4:00 p.m. on April 30, 2016. Parents must apply no earlier than February 1, 2016 and no later than 4:00 p.m. on April 30, 2016. The best way to apply is online. However, paper forms can be picked up in the District office. For more information on open enrollment please access the state website by going to <http://oe.dpi.gov>.

School closing info.

When it is necessary to delay the start of, or close or cancel school due to inclement weather, the District will use its automated communication system. A pre-recorded phone message will go out to the primary contact number for each family

with students in the District. As such, please ensure that your child's primary contact phone number is up-to-date in the school office. In addition an announcement will be made on local radio stations WJMC, WAQE, and WKFX. The district will also attempt to contact WEAU-TV and WQOW-TV, both out of Eau Claire, and Minneapolis TV stations WCCO (Ch. 4), KSTP (Ch. 5), KARE (Ch. 11), and KMSP (Ch. 9). If time permits, a posting will also be placed on the District's Facebook page. Attempts will be made to make decisions the evening before a possible cancellation, but it is oftentimes difficult to make these decisions until early in the morning. Please be sure to discuss with your child(ren) what your alternate plan is in the event that school is closed early.



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about forty kids take advantage of the walking paths each day. You may see these walking lanes around Sportsman Park. The sides of the roads have lanes with the safe paths to school logo and the crossing guard has been set up on Sixth Street to get the kids to school safely.

Many people have also been wondering about the new walking track above the gymnasium, which at this time it is not open to the public at this time. "We're looking forward to having the community enjoy the new facilities," commented Mrs. Schroeder. The track will open the week of November 9.

The old school definitely served its purpose, but now it's time to make way for the new school that will help a new generation of learners.



Open for students. Committee member Mr. Greg Harm, Elementary Principal Ms. Pat Schroeder, and State Superintendent Dr. Tony Evers prepare to cut the ribbon on August 27 to officially begin the 2015-16 school year in the brand new building.

District—continued

New and improved lunch

by Shayla Nicole Schwingle

Mouths are watering, children are laughing, and stomachs are growling. At 12:26 p.m. on a Wednesday afternoon, the students are racing to the lunchroom. Teachers are yelling at them to walk and students are going too fast to hear. They get in the lunch line, the aroma of the tasty nutritious lunch filling their nose. They get their food and enjoy every bite.

The new employees for the new lunch program are all employees of the District again. Martha Jacobs is the director of food and nutrition service for the school. Since the new program is through the school, if there is a problem with the lunch, Martha and her team can fix the problem right away. Last spring, our previous food service company, Taher, pulled out and stepped aside in the best interest of the school.

Now that the lunch program is being staffed by District employees, everything is easier and more efficient.

Because of federal regulations, the school has to follow certain guidelines with the lunch program.

For example, the number of calories must be appropriate in relation to age. The amount of fruit and vegetables, how much protein, and grains each student gets are also regulated.

Lunch menu. The daily lunch menu informs students nutritious lunch options they will be served.

The portions did not change based on the program we go through. This new program is trying to raise the price gradually. The average price last year was \$2.12 and the requirement the school had to meet was \$2.60. This year the requirement was raised to \$2.70 and the average price is \$2.30. The school tries to follow the guidelines as much as possible.

The number of students who eat hot lunch is growing. The first few days of school the number of students was at 600. The goal of this new program is to be more efficient and to get more students involved in the hot lunch program. Martha and her crew try to make breakfast and lunch nutritious and appealing. "We are always looking for feedback and suggestions on the food," said Martha Jacobs, director of food and nutrition services.



Yum, yum. Freshman boys are enjoying the wonderful lunch on September 30, 2015.

District—continued

A new start

by Kyla Chester

Imagine this common scenario. A mother and her 6-year-old son are in the grocery store. While the mother is hurriedly looking back and forth from her list to the shelves stocked with cans of soups and sauces, her son, bored out of his mind, begins to grab candy and other food items off of the shelves and demands that she buy them. His mother tells him to keep his voice down and behave. He ignores her and continues to yell louder and louder, begging for candy. He takes cans off of the shelves and throws them onto the floor in a fit of anger. His mother, frantically trying to quiet him, finally gives in.

“Alright,” she says, “If you stop crying I will buy you the candy.” He instantly stops throwing his tantrum and gives a yelp of happiness.

This everyday scenario plays out differently every time. All of them have one thing in common. They all involve a child experimenting with different ways in which they can get what they want.

This is where Positive Behavior Intervention Supports (PBIS) comes



PBIS Weekly recognition. These students earned a free gatorade for showing their Comet pride by being responsible, respectful, and safe at Cameron Middle School for the week of October 26.



Be safe. Students at CES help Mrs. Ekern and Mrs. Schroeder demonstrate what being safe looks like. PBIS focuses on being responsible, respectful, and safe.

in. PBIS believes in not encouraging this type of negative behavior-reward scenario. They believe in positive behavior reinforcement. For example, rewarding the good behavior before the bad behavior presents itself. It has a more specific view on punishment (e.g., detention, timeout, and verbal reprimands). The emphasis of this is placed most heavily on the more positive approaches in order to address behavioral problems. It has been found that students will succeed more when a positive school culture is made, informative corrective feedback is offered, and the use of prosocial skills is recognized. PBIS is not a packaged curriculum, but is an establishment of systems to make behavioral interventions easier and more effective for school personnel.

Cameron High School introduced the PBIS way of life into the school this year of 2015. It began as a first day kick-off to encourage enthusi-

asm among the students for the new school year. The goals hoped to be achieved by using PBIS were introduced to the students, and were put into practice immediately by the staff.

Cameron Middle and Elementary Schools began to integrate PBIS by introducing Comet Cards to the school. Comet Cards are blue cards that each individual student carries around on them throughout the school day. Comet Cards are initialed by a teacher upon recognition of good behavior by the student. The kids can then turn in their signed Comet Cards for prizes and enter to win a drawing for a prize.

The outlook for the new school year is bright for the school district. All of the staff are hopeful that the new system will boost good behavior among all students.

Elementary School

Campbell's soup labels

Please keep sending labels! Only product UPCs, beverage caps, and Bonus Certificates from eligible products are eligible for redemption

in the Labels for Education. There is a collection box for product UPC's in the elementary office door. These savings enable our school to buy

needed equipment and supplies for our children. Thanks for all your help. The students appreciate the new supplies.



Elementary track open to District residents

Beginning the week of November 9, the new elementary school walking track will be open to adults who reside within the Cameron School District. The intent of this plan is to provide time during the week for adults that live within the District to access the track throughout the winter months. This is an "adult only" walking time and students are not permitted.

Starting on Monday, November

9, the track will be open Monday through Friday mornings, from 6:30 a.m. until 7:45 a.m. and again on Wednesday evenings from 4:30 p.m. until 6:30 p.m. However, the track will be closed on November 25, 26, 27 and from December 23 through January 1 for the holidays.

The District will have



Get walkin'. *The new track will open November 9.*

one supervisor in charge during each of these times. People interested in walking should be sure to enter the front doors of the school and should have a "non-street" pair of shoes to change into once inside. People will be able to sit in the cafeteria to change shoes. The cafeteria is directly to the left once entering the building. At that point, everyone should go directly up the stairs, take a left and the track doors will be the first set of doors to the right. Gym bags and personal items will be able to be placed along the inside of the walking track on the east side of the gym.



From above. *The walking track at the elementary school will provide a place to exercise for community members.*

Middle School

Candy man

by Shayla Nicole Schwingle

Have you ever thought about starting your own business? Well, several adults may respond in the affirmative, but how about when you were in 7th grade?

Cameron 7th grader, Tyler Larson, not only wanted to try out business ownership, but he had the determination to make it happen. He, with the help of his family, bought the Candy Cart in the Rice Lake Cedar Mall.

Tyler Larson and his parents have to maintain the cart. They clean the cart and if the candy gets low, they refill it. When the mall closes, they leave the cart at the mall.

The Larson family, when they are in the mall, check the cart and take note of the candy level. Otherwise, every two weeks they go in and collect the money. The candy cart gross is approximately \$400.00 per month depending on the activities the mall has over weekends.

When asked why Tyler liked the cart, he said that it helps with earning and saving money. The money goes to the expenses for the cart and rent. If there is money left over, Tyler uses it for spending money and the remaining goes into his savings. He also plans on keeping this cart for a long time.



Business man has sweet success! Seventh grader Tyler Larson takes the responsibility for filling his candy cart at the Rice Lake Cedar Mall.

The average age to start a business is at the age of 40. Tyler Larson, a 7th grader, is already a successful entrepreneur with his new business.

Getting artistic with the middle school

by Haley Schmitz

Cameron Middle School Art Club? What an amazing and



Fancy leaves. Students show off their works of art in Mrs. Allen's room for the first meeting of the MS Art Club on September 22, 2015.

intuitive way to begin the 2015-16 school year. Mrs. Leschisin and Mrs. Allen will be hosting this club after school from 3:30 p.m. to 4:15 p.m. on many dates, which are correlated with the trimester schedule. Sessions began on September 22, and upcoming sessions will continue on December 1, and January 12.

The club will be working on a variety of projects. They will range from the use of paint to clay. Currently, they are creating a giant tree mosaic. The mosaic will be made out of clay, glass, and pebbles. At the first club meeting, around 50 students were in attendance. These young artists worked on beautiful leaves for the tree mosaic.

“For some students, art is a passion, and Mrs. Allen and I wanted to foster that interest!” Mrs. Leschisin

stated. “This is one of the many reasons we started the Middle School Art Club.”

This year students will be working on installation pieces that will create an artistic feel for the middle school. In the past years, students worked on projects which ranged from worry dolls, to pastel snowmen scenes, to pinwheels. These artistic creations will be displayed in the middle school for many years to come!

If any 5th through 8th grade parent or student is interested in getting in on this fun activity, it's not too late. Contact Sara Allen (sallen@cameron.k12.wi.us) or Angie Leschisin (aleschisin@cameron.k12.wi.us).

Now is the time to get artistic! Join us in December and future club meetings.

Middle School – continued

Ready readers

by Gabrielle Engel

We've all been there. You know, those reading sheets that need to be filled out when in elementary or middle school, the pieces of paper that most of us lost, or totally forgot about? Well, those reading sheets are still here . . . but unlike in the past, the students are rewarded when their hard work has paid off. Ms. Diesterhaft, Mr. Huseth, and Mrs. LaVallie, Cameron Middle School 5th grade teachers, have come up with a great way to spark the interest in reading into our school district's young minds.

At the end of the 2013-14 school year, the 5th grade teachers sent out letters to parents and informed the students of a new idea that they wanted to try out. The students were sent home with reading logs and a task to keep track of all the reading that they could accomplish during the summer vacation. Then if these ready readers returned the sheets to the teachers at the beginning of the school year, they had a chance to smash a pie in the principal's face. Not everyone, of course, could cream Mr. Spanel. Other participants received gift baskets



Follow the reader. *The 5th graders could choose any books that they wanted to read during the summer vacation.*



Struck by reading. *Kendra Crotteau, 6th grader at Cameron Middle School, read the most in her grade over the summer and was rewarded by smashing whipped cream into Mr. Schmidt's face at an assembly in the beginning of the school year.*

that contained candy, movie passes, gift cards, and much more. Sadly, there were only three students who participated in the summer reading program the first year. Luckily, the teachers didn't give up, and their hope was to increase the number of readers the following school year.

With the encouragement of both teachers and parents, the class of 2022 increased the participation numbers up to fourteen students. Since the numbers were higher, there were more rewards for the students to receive. Some prizes included candy, roller skating passes, gift baskets, becoming the high school varsity volleyball team's manager for the night, and eating lunch with the

teachers. Don't worry, our new middle school principal was also game for the favorite prize of all — the pie in the face award. Kendra Crotteau earned the honor, decorating Mr. Schmidt with a face full of whipped cream. Every student who participated received a reward for all the hard work done over the summer.

Next year, the 5th grade teachers hope to increase the numbers yet again. They hope that many of their students will be interested in not just the prizes, but also the opportunity to grow in expanding experiences in literature.

Their goal is for students to come to enjoy reading since it can be such a valuable thing in life.

Middle School - continued

Red Ribbon Week

On October 26 - 29 CMS celebrated Red Ribbon Week. The mission of the Red Ribbon Campaign® is to present a unified and visible commitment towards the creation of a Drug-Free America. Students were invited to take a pledge to remain alcohol and drug free. The pledge was signed by 196 CMS students. Various prizes were awarded throughout the week for those signing a pledge.



Safe and sober. Student Council members assist students who are filling out pledge forms to be alcohol and drug free.

Mac attack or an Apple a day?

by Brooke Zimmerman and Shayla Schwingle

Mac attack or an Apple a day? It seems that pop culture has bled over into the school system throughout the ages, but here at Cameron Middle School their mantra this year is Mac attack or an Apple a day. For the 5th and 6th graders, Apple iPads are the new technology.

The 7th and 8th graders, however, are suffering a Mac attack. This year the students in all the 7th and 8th grade classes have their own Macbooks. For the first couple weeks of school, the students were not able to

take them home, but now that they had two weeks of training, the teachers felt that the students were mature enough to take them home. One big push to allow the students to take the Macs home was to continue work outside of the classroom. Having the Macs is more efficient for the students, rather than pencil and paper, for example, going from a rough draft and going to a final draft.

The computers make it easier to collaborate with students on some homework, along with sharing

projects with their teachers. Principal Mr. Hans Schmidt believes the Macbooks will help prepare the students for high school. It allows the students to get comfortable with the technology, and the websites that the high school students use to turn in their homework. The district is proud to bring the technology into the lives of the younger students.

The 5th and 6th grade students each have their own mini Apple iPad, and the middle school has one cart of 30 Chromebooks to share among the school. With the 5th and 6th graders using the iPads, they can experience technology at a young age. The iPads are used for other programs, unlike the Chromebooks that only work with Google.

Since new technology aspect has been included in the Cameron School District, it has shown that the Cameron students have a lot more hands-on opportunities to learn new things.



Getting work done. Mr. Huset's 5th grade math class use their Apple iPads to complete their newly given assignment.

High School

A whole new world

by Gabrielle Engel

Have you ever considered traveling abroad? That's what two of the new faces at CHS considered prior to coming to the United States. This year, we are proud to welcome two foreign exchange students, Mariana Arantes and Kalina Engelke.

Coming all the way from Brazil, Mariana Arantes is a senior this year. Hosted by the Pumala family, Mariana is staying with a family who is very familiar with small



All smiles. Mariana throws a huge smile at the camera as she welcomes her new experiences here in America.

town life. For Mariana, coming from Campinas, Brazil with a population of nearly one million people, it has been a really big change in dynamics. Right now, she likes the small town life better because she feels that the people here don't judge others as much. She also says there is a lot less traffic here, and it is much safer for people to be out and about. Mariana was on the varsity volleyball team, and she plans play basketball now, and softball in the spring. Back at home, she enjoys hanging out with friends and playing volleyball and handball.

In August, Kalina Engelke traveled around 4,200 miles from Königswinter, Germany to Cameron. Ever since hearing about the possibility to study in America for a year as a foreign exchange student, Kalina worked hard on her English to accomplish her goal. She



Say tschüss (cheese). Kalina smiles! She's happy to be here in Cameron.

is a junior at Cameron and is staying with the Engel family. She plans to play basketball in the winter, along with softball this spring. The one of many things that surprised her about the U.S. was that most of the students don't dress in heels and dresses like characters sometimes do in the movies. In her free time, Kalina enjoys watching horror films, listening to music, and playing cards.

Mariana and Kalina are ready for the year to be full of learning, new experiences, and lots of fun.

Veterans' Tribute Plaza

by Gabrielle Engel

Have you ever wondered what the flags at the end of the football field are all about? It is our Veterans' Plaza which is a tribute to those individuals who have served our country. The CHS Student Council has worked hard on the Plaza and is glad to have



A place to reflect. All the benches in the plaza are donated by people in the community.

the opportunity to give back to the community.

Even though the flags are up and waving, there are still some items that need to be purchased to make this project complete. The CHS student council is looking for donations to buy granite planters for flowers, signs for the plaza, pavers, benches, and even more flags.

If you want more information or want to donate, please look online at (<http://www.cameron.k12.wi.us/home-page-articles/188-veterans-plaza-progress.html>).



Grand old flag. The Veteran's Plaza is located to the left of the score board in the back of the high school. Flags can be donated by anyone.

School District of Cameron

700 S. First Street
PO Box 378
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RETURN SERVICE REQUESTED

Our school . . . where staff, students excel and parents, community care.

Remember Veterans' Day

Veterans' Day programs will be held in the elementary gym on **November 11** at 8:45 a.m. and in the high school gym at 9:30 a.m. The public is invited to attend these programs.



Parent Teacher Conferences

Middle and High School:

Thursday, November 12

12:00 noon - 8:00 p.m.

Call the office to schedule a time to meet with teachers.

Elementary:

Conference scheduling letters were sent home with your child on October 28.

Those with questions, should please call the elementary school office at 715-458-4560.

No school for students on November 12.

