

# Comet Connection

2016-2017  
Back to School Issue

## Cameron School District

715-458-4560  
PO Box 378  
Cameron, WI 54822-0378  
www.cameron.k12.wi.us

**Joseph Leschisin**  
District Administrator  
715-458-5600  
jleschisin@cameron.k12.wi.us

**John Meznarich**  
High School Principal  
715-458-5900  
jmeznarich@cameron.k12.wi.us

**Hans Schmidt**  
Middle School Principal  
715-458-5810  
hschmidt@cameron.k12.wi.us

**Patricia Schroeder**  
Elementary School Principal  
715-458-5710  
pschroeder@cameron.k12.wi.us

Home of the  
**Comets**

## Another new year...

As we enter the new school year, the Class of 2017 will be spending their final year at Cameron High School while the Class of 2030 will be starting their journey at Cameron Elementary School in the PreK program. For our students, thirteen years may seem like a lifetime, but many of us know that it can go by in the blink of an eye. It seems like just yesterday we were all wondering what the 21st century would bring and it is somewhat amazing to think that this year's PreK students will be graduating nearly a third of the way into the 21st Century.

The Cameron School District has served students in the Cameron community for well over one-hundred years and Comet pride still runs strong. As a District, we are well aware of the challenges that face us within public education, but we are

committed to serving our students and community. While the beginning of each year is truly a new experience, each one brings a similar level of excitement and anticipation.

There is certainly no exception heading into the 2016-17 school year.

The Cameron faculty and staff would like to take this opportunity to welcome any new students and families to our District. We also want to wish all of our students the very best of the new school year and we look forward to the start of another new year.

### Inside this issue:

- 2 High School information
- 3 Middle School information
- 5 Transportation
- 6 Elementary School information
- 8 District
- 14 Food Services
- 15 District Calendar



*Our school, where staff, students excel... parents and community care.*

## High School – Back to school information

### Freshman and new student orientation Aug. 25

Incoming 9th grade and new students will have a full day of orientation on Thurs., Aug. 25. Students should report to the high school commons by 8:20 a.m. with a notebook, pen or pencil, and money for lunch.

### First day for students

*All students in grades 9-12 will have their first day of school on Thurs., Sept. 1st.*

### Computer pick up information

Please complete the policy signature form, and computer insurance forms. Students are allowed to pick up their computers the week of Aug. 22 providing they bring all signed sheets and insurance money with them. If you have any changes to your demographic information during the year, please contact the office at 715-458-5910.

### New school hours and academic schedule

The High School will be operating on a trimester schedule this year. Trimester one ends on Nov. 18; trimester two ends on Mar. 2, 2017 and trimester three ends on June 6, 2017. **The school day will begin at 8:15 am and will conclude at 3:25 pm.**

### Mark your calendar for 2016 Homecoming

Homecoming is scheduled for the week of Sept. 19. The game will be on Fri., Sept. 23 against the Webster Tigers. The dance will take place on Sat., Sept. 24 from 7-10 pm.

### HS student supplies

The following items are recommended for all students in all classes:

- \*Pencils/Pens/Highlighters
- \*Notebook paper
- \*Folders or three ring binders
- \*Phy Ed students: white t-shirt, dark blue or gray shorts, athletic socks and gym shoes (no black soles)
- \*All students have been mailed their schedule, so they will know what supplies they will need for the school year.

### 2015/2016 yearbooks available soon

Yearbooks will be delivered during the first week or two of school. Class of 2016 should pick up your copy from Mrs. Hopkins.

### Senior photos

Please have your senior picture taken soon if you haven't done so already. It takes awhile for your photographer to get them back. Senior pictures are due in November to be included in the yearbook.

\*Calculators: With student access to laptops, we are not recommending purchasing any calculators at this time. Students will have access to free scientific calculators on their Macs. High school math department may recommend more advanced graphing calculator apps for the Macs at some point at a minimal cost to those students in advanced math classes. There is no need at this time to purchase expensive graphing calculators.

### HS open house Wed., Aug. 31

Open house will be held on Wed., Aug. 31 from 6:30-8:30 pm. Parents and students will have the opportunity to come to school, meet teachers, pay lunch money, pick up computers (if not already picked up), and ask any questions they may have. We look forward to working with parents and students again this year to make CHS the best school it can be!

## High School – continued

### Athletic season passes available

Season passes for athletic events will be available at the high school office. Passes will also be sold at some sporting events. Prices are \$15.00 for students in grades K-6; \$17.50 for students in grades 7-12; and \$25.00 for adults. This pass will admit you to all home athletic events. Season passes are not good for WIAA tournament games.

### Post secondary credit options

Cameron High School continues to add options for high school students to take courses that will allow students to earn credits for either UW or Technical School system before they graduate. Students and parents are encouraged to speak with Mrs. Sanborn in student services to learn more about these opportunities.

### Individual pictures

Lifetouch Photography will take individual student pictures at the high school on Thurs., Sept. 8. All students 9-12 will get their picture taken for our Student Information System.

### Activity/spectator bus

Students that are transported by school bus to events are expected to follow the guidelines listed in the student handbook. "The Cameron School District will provide transportation for athletes to and from athletic events. All athletes, managers, statisticians, and coaches are expected to ride to and come back from school sponsored events on the bus provided by the district. Certain situations may arise that require athletes to return home from an event with their parents rather than on the bus. In such cases, Parents/Guardians may sign the Transportation Release Waiver from their coach at the end of the contest prior to taking their athlete home with them.

Three ring binders (3) –(Math, Science, English)

One Composition notebook for Writer's Notebook (English)

Pocket folders (5)

Loose leaf paper (Math, Science, English, Spanish)

Note cards (recipe size for each class) – (Science, English, Reading)

5 one subject spiral notebooks – (Reading, English, Social Studies, and Exploratories)

2 book covers – (Social Studies, Math)

Phy Ed Supplies: Gym shoes (that don't mark floors), athletic T-Shirt/ Plain T-Shirt, athletic shorts or sweatpants, athletic socks, deodorant

\*Markers will be supplied by the school

## Middle School – Supply List

### Grade 5:

Assignment book: \$3.00 (purchase at school)

Back Pack that fits in locker (optional)

Erasers

Pencils

Spiral notebooks (4)

Black or blue pens

Pocket Folders (4)

Crayons or colored pencils

Note Cards (recipe size)

3 subject notebook (1)

3-2 inch 3 ring binders (math, reading, writing)

2 highlighters

Package post it notes

Loose leaf paper (math, reading, writing)

Phy Ed Supplies: Gym shoes (that don't mark floors), athletic T-Shirt/ Plain T-Shirt, athletic shorts or sweatpants, athletic socks, deodorant

\*Markers will be supplied by the school

### Grade 6:

Assignment book: \$3.00 (purchase at school)

Back pack that fits in locker (optional)

Erasers

Pencils

Spiral notebooks (3 for grade 6)

Mead Composition books (3)

Black or blue pens

Pocket folders (2)

Phy Ed Supplies: Gym shoes (that don't mark floors), athletic T-Shirt/ Plain T-Shirt, athletic shorts or sweatpants, athletic socks, deodorant

\*Markers will be supplied by the school

### Grade 7 & 8:

Assignment book: \$3.00 (purchase at school)

Lock: \$5.00 (purchase at school)

Pens and pencils

Erasers

Red pen (English)



## Middle School – Back to school information

### Early bird opportunity! August 22-26th

Parents wishing to avoid the hustle and bustle of “Meet the Teacher Night” may purchase assignment books, update emergency information, pay lunch money, receive Skyward information, and more from 7:30-noon and 12:30-3:30 pm the week of Aug. 22-26.

During “Meet the Teacher Night” the office will be open for parents to take care of school business; please keep in mind that long lines occur. To help speed up the process families are asked to bring exact amounts for purchasing:

- Assignment books (\$3.00)
- Locks (School Supplied)- Mandatory for 7/8 to protect Laptop devices.
- Laptop device Insurance-Optional

insurance for students in grades 7/8. Cost is \$30.00 and details are covered in the One-to-One insurance policy found in the Family Handbook found on the school website. (Hard copies per request in CMS Office)

- Please bring a separate check for lunches. Thank you!

### Picture Day is Sept. 8th

MS and HS students will have their pictures taken on Thurs., Sept. 8th by LifeTouch. Families can expect picture envelopes to be given to students during the first days of school. \*Pre-payment is required.

### First student day @ CMS is Sept. 1

**Grade 5** students and families will attend a 20 minute scheduled conference with their homeroom teacher on Sept. 1. Grade 5 students first regular school day will be Sept. 2nd.

**Grades 6-8** will run a modified schedule the first day of school for students at CMS on Sept. 1. At 8:15 a.m. all 6-8 grade students should report to the cafetorium for a general assembly. At that time, we will familiarize the students with the building and the daily schedule. At the end of the assembly, we will dismiss students to their homeroom to go over daily procedures and answer any questions that they may have. While in the homeroom meeting, students will also be able to purchase assignment books, locks, turn in lunch money and take care of school business. We will run a typical lunch hour and afternoon schedule to help students get used to their new routine. The purpose of the first student day is to help students feel more at ease with their surroundings at CMS.

### CMS “Meet the Teacher Night” Wed, Aug. 31 from 6:30-8:30

On Wed., Aug. 31, CMS will be hosting an evening to welcome all of our students and families. During this time we will be sharing information on our expectations at Cameron Middle School. In addition, grade level teachers will be going over routines, technology, and curriculum and instruction. We would like all middle school families and students to attend these meetings.

At 6:30 p.m. we will have a welcome and introduction in the CMS cafetorium. From 6:50-8:00 p.m. students and parents

will be broken into groups according to grade levels. We ask that all families attend these meetings to be informed about school happenings.

Families will have the opportunity to take care of school business, tour the building, and meet staff. We encourage students and families to take care of school business prior to Aug. 31 from 7:30 – noon or 12:30 – 3:30 pm if possible.

Please call the main office at 715-458-5810 if you have any questions.

### Trimester dates and reporting

**Trimester One** – Sept. 1 – Nov. 18 (Report Card)

Trimester One Mid-Term – Oct. 20

**Trimester Two** – Nov. 21 – Mar. 2, 2017 (Report Card)

Trimester Two Mid-Term – Jan. 19, 2017

**Trimester Three** – Mar. 3, 2017 – June 6, 2017 (Report Card)

Trimester Three Mid-Term – Apr. 21, 2017

## Middle School – continued

### CMS medication/health

All medications for students must be administered through the Middle School Office. Students who must take medication, either prescription or over-the-counter, during the school day must have the proper medication forms with the proper signatures on file in the Middle School Office. All medication must arrive at school in the original packaging and can only be dispensed according to physician's orders or package directions.

If a student becomes ill during school hours a sick room with a bed is available for a short period of time. If necessary, a parent may be called to pick up a student. If parents cannot be reached, the emergency

contact person(s) will be contacted. Please notify the office of any changes in these contact numbers during the school year.

### CMS fundraising

This year CMS students will have the opportunity to raise funds for school activities in two ways! A Color Run kickoff will take place on Sept. 8th for middle school students. The color run will take place on Oct. 1st.

The second opportunity begins on Sept. 26th with the kick off for the CMS magazine sale. Students in grades 7 and 8 will be selling magazines.

### CMS daily time schedule

#### 8:15 AM Classes Begin

\*Do not drop off students prior to 7:45 am unless prior arrangements have been made with the building principal. (ex: Morning tutoring in the LMC)

#### 3:25 PM Dismissal

\*Please park in a parking spot if picking a student up at the end of the day to help with the flow of traffic and safety of our students. We also ask that you not park in the bus lane when dropping your children off or picking them up. This lane is reserved for bus loading.

Thanks for your cooperation!

## Transportation

### School Bus Safety Tips

Students that ride buses are reminded to observe the following courtesies and safety precautions:

1. Follow the instructions given by your driver.
2. Report injuries and other problems to your driver.
3. Leave home early enough to arrive at your bus stop on time.
4. If you are walking past other people's property, be respectful and stay out of yards etc.
5. Don't run, push, shove etc. while waiting for the bus. Wait for the bus in a safe place – off the road.
6. Do not approach the bus until it comes to a complete stop.
7. Enter the bus in an orderly manner - and take your seat.
8. Do not move from one seat to another.

9. Remain seated while the bus is in motion.

10. Keep your head and arms inside the bus at all times.

11. Keep the aisle clear at all times.

12. Remain quiet and orderly. Do not use profanity. Be courteous.

13. When exiting the bus, students who must cross the road should wait in front of the bus for the driver to signal that it is safe to cross the road. Student should immediately go away from the bus and into their driveway. Do not go to mailbox or garbage cans until bus has left the area.

14. Keep the bus free from litter and vandalism.

15. Students are not allowed to eat or drink on regular bus routes, this includes gum, candy and suckers.

### Bus number changes

There have been no significant changes in the bus routes for the coming year, so parents and students should expect pick-up and drop-off times approximately the same as last year. There will be changes in the number of the bus on three of the routes.

- Students who previously rode bus #4 will now be riding bus #2.
- Students who rode bus #5 will now be riding bus #4.
- Students who rode bus #6 will now be riding bus #5.

Marking milestones as Cameron School District Bus Drivers as school resumes are Sandie Edwards beginning her 5th year, Mac Paine beginning his 15th year, Debbie Severson beginning her 25th year and Arlene Lynch beginning her 35th year. Congratulations and thank you!

# Elementary School – Back to school information

## K–4 “Welcome to School Day” Thurs., Sept. 1

- Students and their families will have a 20 minute scheduled conference with their teacher.
  - Individual student pictures will be taken of students in grades K-4.
  - Office staff will be available to collect money for milk break, hot lunch, school folders, assignment books and headphones.
  - Office staff will also be available to discuss transportation questions, health or medication needs, emergency contact information and free/reduced lunch status.
- Letters regarding conference times were mailed to families the week of August 1st. If you have questions or did not receive a letter, call the elementary office at 715-458-4560.
- First full day of school for students in K–4th grade will be Fri., Sept. 2nd.*

## Fall office hours

Beginning Aug. 22 the Elementary Office hours will be 8:00 a.m. – 4:00 p.m. Families are welcome to stop and pay for meals, milk break and supplies prior to the school year starting.

## All Aboard Pre-school family orientation sessions Sept. 1, 2 & 6

All Aboard Pre-school orientation visit and busing information was mailed the week of August 1. Families that have not received this information should contact the elementary office at 715-458-4560.

- Payment for Home/School folder (\$1.50) can be made in the elementary office.
- Individual student pictures will be taken later in the Fall for All Aboard students.

The first day of school for All Aboard Pre-school is Sept. 7.

## ES morning student drop-off procedure reminders

Please follow the morning drop-off procedures that have been developed. Safety of our students is our first priority.

- Use the entrance designated for the public parking lot/student drop-off/pick-up area.
- If you do not plan to come into school with your child, park your vehicle next to the sidewalk area designated for student drop-off or pick-up. Have children exit the vehicle on the side next to the sidewalk.
- If you plan to walk your child into the school, park in the parking lot walk your child to the building.
- Drop-off time is very busy and can be congested. Think safety and be alert! Please refrain from texting or talking on your cell phones. Thank you.

## K–4 hours/schedule

Supervision begins at 8:00 a.m. Students should not arrive before 8:00 a.m.

**8:00 a.m. Breakfast.** Students not riding the bus to school need to arrive by 8:05 a.m. if they are planning on eating breakfast.

**8:20 a.m. Classes begin.**

**3:14 p.m. End of school day.** Buses depart Elementary School.

## All Aboard Pre-school schedule

Supervision begins at 8:00/12:00 a.m. Students should not arrive before 8:00/12:00 a.m.

**Morning Session:** 8:05-11:05 a.m.

**Afternoon Session:** 12:05-3:05 p.m.

## ES dismissal procedure reminders

- Teachers escort all students to the lobby area at dismissal time. Students who ride buses are dismissed first.
- Doors to the elementary school will remain locked at dismissal time. Students being picked up will exit through the main entrance after buses depart.
- If you are picking up a student, plan to arrive when buses depart at 3:14 p.m. and wait outside the school building.
- Walkers will depart when all buses have pulled out of the bus loop.

# CAMERON ELEMENTARY SCHOOL

## 2016-2017 SCHOOL SUPPLY LIST

### ALL ABOARD PRESCHOOL

#### Please label the following items

- 1 change of clothes (pants (no shorts), shirt, underwear and socks) in a labeled Ziploc bag
- A large school backpack labeled on the outside

#### Please label jackets, sweaters, boots, etc.

#### Do not label these supplies as they will be shared

- 1 Notebook (100 Sheets)
- 8 Elmer's glue sticks
- 2 boxes/bags of snacks (Goldfish, cereal, Ritz, Teddy Grahms, etc.)
- 1 box Crayola broad tip markers
- Last name A-M 1 box of Gallon Ziploc bags
- Last name N-Z 1 box of Sandwich Ziploc bags

### KINDERGARTEN

#### Please label the following items

- 1 change of clothes (pants (no shorts), shirt, underwear and socks) in a labeled Ziploc bag
  - A large school backpack labeled on the outside
- Please label jackets, sweaters, boots, etc.**

- 3 boxes of Crayola Crayons
- 12 sharpened yellow wooden pencils
- 1 Pink Pearl eraser
- 4 Highlighters (skinny)
- 5"X 8" hard plastic pencil box (labeled with name)
- Scissors (Fiskars® children)
- 2 sets Crayola Watercolor Paint (8 count)
- 1 solid color two-pocket folder
- 1 Composition Notebook
- Gym shoes (non-marking)
- Paint Shirt (Large old t-shirt works best—name on front of shirt)
- 3 boxes of snacks (per semester)

**Information about additional items will be given to you by your child's classroom teacher.**

### Grade 1

- Backpack (without wheels)
- Art Shirt (labeled with name)
- #2 pencils (2-12 pack yellow/orange wooden—no wrappers)
- 1 pencil box (labeled with name)
- 8 glue sticks
- Crayola Watercolor Paint (8 count)
- Scissors (Fiskars® children labeled with name)
- 2 one subject notebooks (wide ruled labeled with name)
- 2 pocket folders to keep at school (one red & one yellow)
- 2 large pink pearl erasers
- 2 boxes of Crayons (16 or 24 labeled with name)
- 2 socks to use as whiteboard erasers
- 4 boxes of snacks (i.e. crackers, pretzels, cereal)

#### NO TRAPPER KEEPERS, PLEASE

### GRADE 2

- Backpack (without wheels)
- Art Shirt
- Pencil Box
- 2 large glue sticks or 4 small glue sticks
- Crayons (24 count)
- Washable markers
- Scissors (Fiskars® children)
- #2 pencils (2 - 12 packs yellow/orange)
- 2 large pink erasers
- 1 red pen
- 1 small bottle of white glue
- 3 spiral writing notebooks
- 2- pocket folders to keep at school
- 2 boxes of crackers (per semester)
- 1 sock to use as whiteboard eraser

#### NO TRAPPER KEEPERS OR MECHANICAL LEAD PENCILS, PLEASE.

### GRADE 3

- Backpack (without wheels)
- Art Shirt
- 2 large pink pearl erasers
- Pencil box
- Scissors (Fiskars® children)
- Glue sticks
- #2 pencils (2-12 pack yellow/orange wooden-no wrappers)
- 1 Filler notebook paper (wide-lined)
- Backpack (without wheels)
- Art Shirt
- 3 Composition Notebooks
- #2 pencils (2-12 pack yellow/orange wooden—no wrappers)
- 2 red pens
- 2 large pink eraser and/or pencil tip erasers
- Highlighter (1 color)
- Crayons & colored pencils
- Large pencil box/bag
- 2 Folders

### GRADE 4

- Backpack (without wheels)
- Art Shirt
- 3 Composition Notebooks
- #2 pencils (2-12 pack yellow/orange wooden—no wrappers)
- 2 red pens
- 2 large pink eraser and/or pencil tip erasers
- Highlighter (1 color)
- Crayons & colored pencils
- Large pencil box/bag
- 2 Folders
- Backpack (without wheels)
- Art Shirt
- 3 Composition Notebooks
- #2 pencils (2-12 pack yellow/orange wooden—no wrappers)
- 2 red pens
- 2 large pink eraser and/or pencil tip erasers
- Highlighter (1 color)
- Crayons & colored pencils
- Large pencil box/bag
- 2 Folders

#### PLEASE NOTE

- Tissues will be provided by the school.
- All 4K-4 students will use Take Home Folders.
- 4<sup>th</sup> grade will use Daily Assignment Notebooks. The cost of these items will be in the summer newsletter. By using these materials we are striving to teach organizational skills that promote student success in school.
- All students need to wear lace-up or Velcro fastening gym shoes (non-marking soles) for gym class. These can be the same shoes they wear to school. **Students should not wear slip-on gym shoes, shoes that zip up or have heels for Phy. Ed.**



## Elementary School

### Fees for '16-'17 school year

**All Aboard Preschool**  
Home/school folder \$1.50

**Kindergarten**  
Computer headphones \$4.00  
Home/school folder \$1.50  

---

Total \$5.50

### Returning students

**Grades 1-3** Home/school folder \$1.50  
**Grade 4** Home/school folder \$1.50  
Assignment book \$4.00  

---

Total \$5.50

### New students

**Grades 1-3** Home/school folder \$1.50  
Computer headphones \$4.00  

---

Total \$5.50  
**Grade 4** Home/school folder \$1.50  
Assignment book \$4.00  
Computer headphones \$4.00  

---

Total \$9.50

## District Information

### '16-'17 State assessment information

(Parent mailings to be sent in advance of each assessment.)

#### PALS (Literacy screener)

- Grades 4K, K, 1, 2
- Details on the testing window have not be released by the state as of this newsletter's publishing

#### Wisconsin Forward Exam

- Grades 3 – 8 = English language arts and mathematics
- Grades 4 and 8 = Science
- Grades 4, 8, and 10 = Social Studies
- Specific dates will be determined between Mar 20 – May 5

#### ACT Plus Writing

- Grade 11
- English, Writing, Reading, Science, Mathematics
- Feb. 28

#### ACT WorkKeys

- Grade 11
- Applied Mathematics, Locating Information, Reading for Information
- Mar. 1

#### ACT Aspire

- Grades 9 and 10
- English, Writing, Reading, Science, Mathematics
- Dates will be determined between Apr. 24 and May 26

## Printed district newsletter available

For the last year we have asked residents to read our district newsletter on-line for the November, February and May issues. And many of you have. Our social media site (Facebook—Cameron School District) is very popular and it's an efficient way to share information. This year's

newsletters will be electronically published on our District's website Nov. 11, Feb. 10 and May 8. They all can be found at the following web address: <http://www.cameron.k12.wi.us/administration/district-newsletter.html>

We also will have a Facebook post out at these times reminding everyone about the newsletter with a direct link back to the file on our District's website. For those of you who are fine with accessing our newsletter electronically, we are asking nothing. If you are not a Facebook user, set a reminder on your calendar and visit our website to access our newsletter.

If you would like to continue to receive a hard copy of our newsletter in the mail, we simply would like you to fill out the following and mail it back to us at the address shown no later than Sept. 30.

Yes, I would like to continue to receive the remaining three issues of this year's Cameron School District newsletter in the mail.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Please mail this article to: Cameron Administration, PO Box 378, Cameron, WI 54822





## District Information

1. School districts are required to provide an accommodation of a student's religious beliefs. Please call Joe Leschisin, District Administrator, (715) 458-4560, if you believe a religious accommodation is needed.
2. The school district must notify students each year about electronic paging or two-way communication devices. It is the policy of the School District of Cameron that they are not allowed.
3. Human growth and development instruction curriculum is available, and you, as a parent, may request an outline and inspect the material. Contact the building principal.
4. Prior to October 1st of each year, 9th, 10th and 11th graders must be made aware of the Youth Options for attending post-secondary classes while a high school student. Contact Cameron High School Counselor, Kim Sanborn, (715) 458-4560.
5. As parents, you have a right to curriculum modification allowed by state statute 118.15 (l)(d). Contact the building principal for clarification.
6. Our special education policy is printed elsewhere in this newsletter, as required by law. Contact the Director of Special Education, Courtney Knickerbocker, (715) 458-4560, for specific questions.
7. School districts such as Cameron have adopted locker search policies, and the Board retains ownership and possession/control of all student lockers. Each student is notified that their locker may be searched without the consent of the student and without a search warrant.
8. Student attendance policies are made available in student handbooks. Good attendance is a significant prediction of success.

**Nondiscrimination** - It is the policy of the School District of Cameron that no person, on the basis of color, sex, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, learning disability or handicap as required by s. 118.13, WI State Statutes may be denied admission to any school in this District or be denied participation in activities.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race, national origin, color), Title IX of the Education Amendments of 1972 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and American Disabilities Act

of 1990 (disability).

The District encourages informal resolution of complaints under this policy. However, a formal complaint resolution procedure is available to address allegations of violations of the policy in the School District of Cameron.

Any questions concerning this policy should be directed to: District Administrator Joe Leschisin, School District of Cameron, 700 S. 1st St., Cameron, WI 54822, (715) 458-4560.

Inquiries related to Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disabilities, should be directed to District Administrator Joe Leschisin, School District of Cameron, 700 S. 1st St., Cameron, WI 54822, (715) 458-4560.

**Access to Public Records** - Section 19.34(1) of the Wisconsin Statutes requires that each authority adopt, prominently display, and make available for inspection and copying at its offices, for guidance of the public, a notice containing a description of its organization. Per Wisconsin Statute 19.35 the public is also notified from whom and the methods whereby, the public may obtain information and access records in the custody of the district, make requests for records, or obtain copies of records, and the cost thereof.

The School District of Cameron Board of Education has designated the District Administrator as the legal custodian of the public records and property of the school district. The public may obtain information and access to records, make requests for records, or obtain copies of records in the custody of the school district at the following place and time: School District of Cameron, Joe Leschisin, District Administrator, 700 S. 1st St., Cameron, WI 54822. Telephone (715) 458-4560 (8:00 a.m. to 4:00 p.m. on regular work days). Be it further noticed per 19.35(3)(c) a fee will be charged for research, not to exceed the actual and necessary costs of search, copying, and transcription unless a fee is otherwise specifically established by law.

**Asbestos** - The six month re-inspection of buildings by walk-through in the School District of Cameron has been conducted as required by the Asbestos Hazard Emergency Response Act (AHERA). This report is on file in each of the buildings and in the district office. Some asbestos does remain in each building and is being properly managed. Each building has an updated

management plan and that plan may be reviewed by the public in the district office during regular work hours or a copy can be made available for \$.25 per page. Questions concerning asbestos management may be addressed to District Administrator Joe Leschisin, (715) 458-4560.

**Code of Conduct Policy** - The Code of Conduct describes desired student behaviors that would contribute to a safe and pleasant environment. A student that exhibits appropriate behavior could be described as: courteous, honest, respectful, responsible, courageous, etc. Behavior and language which are acceptable result in an environment which is safe, minimizes stress, and maximizes the opportunity for learning. On the other hand, behavior which does not create an appropriate, pleasant environment is not acceptable. Examples of unacceptable behavior include: aggressive behavior which endangers oneself or others, behavior or language which is offensive or disruptive to the classroom or activity, the possession and / or use of alcohol, tobacco, or drugs, the possession of beepers, communication devices, weapons, or look-a-likes.

Behaviors which are not acceptable are initially dealt with by the teacher or supervisor in the area. Further, such behaviors may result in referral to school officials for additional disciplinary action. Discipline may include, but is not limited to: talking with the student, parental contact, detention, suspension from the activity or from school for a period of time, expulsion, and / or any combination of these. The ultimate objective of discipline is the restoration of a relationship that allows for a safe, pleasant environment for everyone. An exception exists for the weapons clause which allows for the instruction of hunter's safety under the direction of properly trained instructors. A more detailed summary of the Code of Conduct Policy is printed in the Student Handbook which will be issued as students begin school this year. The Code of Conduct Policy as adopted by the Board of Education is available for review by contacting the District Office at 458-4560.

**Student Records** - The District maintains records for each student attending school in the District. State and Federal law requires that the maintenance of such records assure confidentiality. Accordingly, the following shall apply in the District.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to inspect, review and obtain copies of the student's school records upon request

## District Information

in accordance with established District procedures. The District will respond to such requests without unnecessary delay and in no case more than 15 days after the request is made. Copies of the District's student records procedures are available upon request at the District Office, 700 S. 1st St., Cameron, WI 54822. The regular office hours are 8:00 a.m. until 4:00 p.m.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to request the amendment of the student's school records if he/she believes the records are inaccurate or misleading. Complaints regarding the content of student records may be made in accordance with established District procedures. Copies of the District's procedures are available upon request as outlined above.

- An adult student, or the parent(s) or guardian(s) of a minor student, has the right to consent to the disclosure of information contained in the student's school records, except to the extent that state and federal law authorize disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials determined to have legitimate educational or safety interests in the records.

A "school official" is a person employed by the District who is required by the Department of Public Instruction to hold a license; a person employed by or working on behalf of the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and police-school liaison personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a specific task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks. A school official has a "legitimate educational or safety interest" if the official needs to review a student record in order to fulfill his/her professional or District responsibility. The District shall transfer a student's records to another school or school district without consent upon request in accordance with state law. District procedures outline the specific reasons for disclosure without consent and are available upon request as outlined above. The District is required by law to make student records available to "law enforcement officers who are individually designated by the school board."

- An adult student, or the parent(s) or guardian(s) of a minor student has the right to file a complaint with the U.S. Depart-

ment of Education for alleged District noncompliance with federal Family Educational Rights and Privacy Act (FERPA) requirements. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605. Further, the Board of Education has designated the following student record information as directory data: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and name of school most recently previously attended by the student. This information may be disclosed to any person UNLESS the adult student, or parent/guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent/guardian or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after the opening of school or receipt of this notice.

**The Family Educational Rights and Privacy Act (FERPA)**, a Federal law, requires that the School District of Cameron, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; sports activity sheets, such as for wrestling, showing weight & height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education

Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing. The District has designated the following information as directory information:

Student's name; Address; Telephone listing; Date & place of birth; Electronic mail address; Participation in officially recognized activities & sports; Weight and height of members of athletic teams; Degrees, honors and awards received; photograph; Most recent educational agency or institution attended; Website and newsletter pictures; Major field of study; Dates of attendance; and Grade level.

**Notification of Rights under FERPA for Elementary and Secondary Schools** - The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parents or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of

personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board, a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605.

- Required Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA) - PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student's parent
2. Mental or psychological problems of the student or student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers
7. Religious practices, affiliations or beliefs

of the student or parents

8. Income, other than as required by law to determine program eligibility

- Receive notice and an opportunity to opt a student out of –

1. Any other protected information survey, regardless of funding

2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted or required under State law

3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- Inspect, upon request and before administration or use –

1. Protected information surveys of students

2. Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes

3. Instructional material used as part of the educational curriculum

The School District of Cameron has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes. The District will directly notify parents and eligible students of these policies at least annually at the start of each school year and after any substantive changes. The District will also directly notify parents and eligible students, such as through U.S. mail or e-mail, at least annually at the start of each school year of the specific or approximate dates of the following activities and provide an opportunity to opt a student out of participating in:

- Collection, disclosure or use of personal information for marketing, sales or other distribution.

- Administration of any protested information survey not funded in whole or in part by ED.

- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

## Social Media keeps you informed... and provides a few giggles :)

We encourage our parents and community to follow us and "Like" us on Facebook. While Facebook is yet just another form of communication, it does help us to get messages out to everyone in a much more timely manner and also helps us to promote many more student activities, awards and other events throughout the school year. You can also follow us on Instagram and Twitter #CameronComets.

## #CameronComets

### Notice to Parents

Teacher Qualifications - School districts that receive federal Title I program funds are required by the No Child Left Behind Act to notify parents that they may request, and the district will provide to parents on request and in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including the following:

- whether the teacher has met state licensing criteria for the grade level(s) and subject area(s) taught
- whether the teacher is teaching under emergency or provisional status through which state licensing criteria have been waived
- the undergraduate degree major of the teacher, and any graduate certification or degree held by the teacher, including the field of discipline of the certification or degree
- if the child is provided services by paraprofessionals, their qualifications.

In the School District of Cameron, currently 100% of the certified teaching staff meet state licensing criteria. Parents with questions about their child(ren)'s teachers may direct those questions to:

Mr. Joe Leschisin, District Administrator, School District of Cameron, P O Box 378, Cameron, WI 54822



## District Information

### **Annual Notice of Bloodborne Pathogen Standard Compliance & Exposure Control**

In accordance with the bloodborne pathogen standard (1916.1030), the School District of Cameron hereby serves notice to all interested parties that the school district compliance and control plan for bloodborne pathogens is available for inspection and review at the school district office during the regular business hours (8:00 a.m. to 4:00 p.m.).

**Registration and Fee Payment** - New students in the district should register prior to the start of the school year. Students in grades K-4 register at the Elementary School, students in grades 5-8 register at the Middle School, and students in grades 9-12 register at the High School. This will assist in orientation and make it possible to provide a schedule of classes for the first day.

**Drug-Free—Tobacco-Free** - The School District of Cameron in accordance with Federal and State laws with this publication provides notice that the school premises are drug free and tobacco free. The premises are smoke free and there is to be no smoking at any of the programs or events sponsored by the schools. These regulations apply to all public schools and to any school sponsored programs or activities, whether on or off school property. Wisconsin law states that minors can be fined for possession.

**District Medication Policy** - State Law and School Board Policy provide that school personnel may administer medication to students under certain conditions.

- For drugs sold over the counter without a doctor's prescription, we **MUST** have written approval from the parent / guardian.
- For drugs regarding a doctor's prescription, we **MUST** have written instructions from the doctor **AND** written consent from the parent / guardian.

Medicines **MUST** be sent to school in their original container, not in baggies, etc. If your child will need to have medicine administered during school hours, please call the school to request a form. Medicine cannot be administered without proper forms being on file in the office.

**Suicide Prevention** - The District informs its staff annually of the resources and services available from the Department of Public Instruction and other sources regarding suicide prevention.

**Student Bullying** - The District has adopt-

ed a policy prohibiting bullying by students in accordance with section 118.46(2) of the state statutes. Copies of the policy will be given to students and sent to parents. A copy of the policy is available by request from the District Office.

### **SCHOOL DISTRICT OF CAMERON ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES**

Upon request, the Cameron School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Courtney Knickerbocker, Director of Special Education, Cameron School District, at 715-458-4560 or by writing her at P.O. Box 378, Cameron, WI 54822.

### **CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION OBTAINED THROUGH CHILD FIND ACTIVITIES**

Cameron School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. The school district has a special

## Skyward replacing PowerSchool

The District has transitioned from PowerSchool for its student information system and will be using Skyward beginning this fall. Specific information related to this change will be sent home to middle and high school parents at the beginning of the year. This new system has many added benefits including a much enhanced family portal with improved messaging capabilities.

education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- "Behavioral records" include such records



as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is

not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal or district administrator a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Cameron School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2) (a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

## Exercise Opportunities

### HS/MS Track & Stadium

Adults are welcome to run and walk on our track outside of the traditional school day. Please abide by the posted rules, most notably:

- No wheels of any type (no bikes, rollerblades, skateboards, or strollers etc.)
- No gum, nuts or seeds on or around the turf.
- No dogs or animals are permissible.

### ES Walking Track Open Nov. – April

Our walking track is open to ADULTS who reside within the Cameron school district. During the winter months you may join us at designated times, specifics to follow in the next issue.

# Food Service information

## Breakfast

KG-12th \$1.35  
(no charge for those qualifying for free or reduced rate lunches)

Adults \$2.00

Milk only \$.35

-KG-4th grade breakfast is available in the Cameron Elementary cafeteria beginning at 8:00 a.m.

-Middle/High School breakfast is available in the Middle School cafeteria beginning at 7:45 a.m.

## Lunch

Elementary K-4th \$2.25

Reduced Rate \$.40

Middle School 5-8th \$2.55

Adults/Guests \$3.30

High School 9-12th \$2.65

Milk only \$.35

Elementary grades KG-4th -are offered the National School Lunch program daily.

Middle/High School grades are offered the National School Lunch program daily with at least one alternative entrée choice.

Middle/High School students wanting to purchase single items in addition to the meal offered at breakfast or lunch will be charged the ala carte price of that item.

(Refer to \*Ala Carte Purchases and Ala Carte permission Form-in the August Food Service Mailing)

Milk only (at any grade level) is an ala carte purchase (this includes those qualifying for free or reduced rate meals). Purchasing just milk with a meal brought from home or extra milk does not meet the USDA requirements for a school meal.

(Refer to \*Ala Carte purchases under Meal Account Procedures section in the August food service mailing).

## KG-4<sup>th</sup> grade Elementary Wisconsin School Day Milk Program

Cameron School District offers an Elementary Milk break under the Wisconsin School Day Milk Program to Elementary students KG-4th grade in the classroom outside the Breakfast and Lunch Schedule during the school day. Milk under this program is \$.35/carton and is drawn from the student's meal account each day they receive milk. A child is entitled to one milk/day under this program. (Anyone qualifying for free or reduced rate lunch will qualify for free WSDMP).

**Elementary Milk Break prices-** Full year is \$59.15 or families can choose to pre-pay monthly (Refer to Meal Account Procedures and Lunch Pre-Pay Monthly Scale included in the food service information packet).

## All Aboard Preschool Special Milk Program

Cameron School District offers a Preschool Milk break under the Special Milk Program to All Aboard students.

Students are offered a milk break in the classroom at no charge through this program.



## Payment procedures

The Food service operates on a pre-payment system through Skyward (our new student services web portal that has replaced PowerSchool). We ask that you pre-pay and maintain a positive balance in the meal account. Students will not be allowed to use other student's lunch numbers. If a student reaches the credit limit we will ask that you provide a meal and beverages from home until the account is brought to a positive balance. Payments can be made in the school office. Parents will be able to monitor meal accounts through Family Access if they wish. (Refer to the food service information packet for detailed Meal Account Procedures).

\*A Food Service information packet including Free & Reduced Meal Applications, credit limit information, and other pertinent food service information will be mailed in late August\*

\*\*Please note—if you qualified for Free or reduced rate meals last school year and feel you qualify again this year a new application needs to be filled out and returned to the school for processing within 30 school days to continue receiving meals at a Free or reduced rate. However, if you receive a letter with your Food Service Packet in August stating that you electronically qualify for free meals through Direct Certification a paper application is not necessary.

Food service information and Monthly menus can also be found on our web site [www.cameron.k12.wi.us](http://www.cameron.k12.wi.us) or by calling the Food Service office at 715-458-5821.

This institution is an equal opportunity provider.

FINAL Approved April 25, 2016

## SCHOOL DISTRICT OF CAMERON 2016-2017 CALENDAR

AUGUST					SEPTEMBER					OCTOBER				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
[29]	[30]	[31]						1*	2	3	4	5	6	[7]
					<u>5</u>	6	7	8	9	[10]	11	12	13	14
					12	13	14	15	16	17	18	19	{20}	21
					19	20	21	22	23	24	25	26	{27}	28
					26	27	28	29	30	31				
NOVEMBER					DECEMBER					JANUARY				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
	1	2	3	4				1	2	<u>2</u>	3	4	5	6
7	8	9	10	11	5	6	7	8	9	9	10	11	12	13
14	15	16	17	<18>	12	13	14	15	16	16	17	18	{19}	[20]
[21]	[22]	<u>23</u>	<u>24</u>	<u>25</u>	19	20	21	22	<u>23</u>	23	24	25	26	27
28	29	30			<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>	30	31			
FEBRUARY					MARCH					APRIL				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
		1	{2}	[3]			1	<2>	[3]					
6	7	8	9	10	6	7	8	9	10	3	4	5	6	7
13	14	15	16	<u>17</u>	13	14	15	16	17	[10]	[11]	<u>12</u>	<u>13</u>	<u>14</u>
<u>20</u>	21	22	23	24	[20]	21	22	23	24	17	18	19	20	21
27	28				27	28	29	30	31	24	25	26	27	28
MAY					JUNE									
M	T	W	Th	F	M	T	W	Th	F					
1	2	3	4	5				1	2					
8	9	10	11	12	5	<6>	[7]							
15	16	17	18	19										
22	23	24	25	26**										
<u>29</u>	30	31												

**CODES**

Inservice Days	[ ]	Middle/High School Conference Days	{ }
End of Trimester	< >	* Orientation Day	
Elementary Conference Days	{ }	**HS Graduation - May 26, 2017	
Vacation Days	=		
Inservice - Elementary Only	[ ]		

**GRADING PERIODS**

1 <sup>st</sup> Trimester	11/18/16
2 <sup>nd</sup> Trimester	3/2/17
3 <sup>rd</sup> Trimester	6/6/17

**NOTES:**

**Parent Teacher Conferences**

Conferences from Noon-8:00 p.m. \*Teachers prep for conferences from 8:00 a.m. – Noon

**Snow day make-up** –First **two days** do not need to be made up for students. Beyond that, makes up days would be as follows: April 10, 11, 12, June 7.

