

Cameron School District

Programming and facility discussions continue

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Our School Perceptions surveys were sent out recently to help us gather information from within the community on the level of interest and support related to potential facility projects. These survey results will be compiled by School Perceptions in the coming weeks and will be shared directly with our Facility Task Force team members in November. Our Task Force is charged with reviewing the results and will ultimately determine what recommendations to make to our School Board in November. Our Task Force is comprised of students, staff, parents, community members and business owners within the Cameron community. Thus far, our Task Force has been working through a variety of topics that include strengths and challenges within the District. They have been looking at enrollment and demographics information, discussing topics related to 21st Century Learning and educating themselves on public school funding. The Task Force will also be taking tours within all our buildings and reviewing the potential impacts of any major facility improvements.

As we continue to plan for the future, we have to continue to analyze our enrollment trends. When it comes to funding our public schools, we must look at two primary numbers. First, we look at the number of resident students who reside within our school district boundaries. All resident students are

counted and used for state aid purposes whether or not they attend school in Cameron. Every resident school district collects state aid for their resident students, but if the students attend another district via open enrollment, the resident school district pays the district that educates the child. Secondly, we have to count the actual number of students that we are physically educating. This number is referred to as our “head count” and it includes our resident students who are attending Cameron Schools as well as our open-enrolled students from other school districts.

In 2003, Cameron’s resident student count was 812 students. Since that time, it reached a low of 798 in 2006 and reached its high of 924 in 2018. The current resident student count is 894. Cameron’s head count (the number of students physically being educated in Cameron) was 861 in 2003 and is currently at 1147. Of

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In session. The Facility Task Force met on Tuesday, October 18, to discuss the School Perceptions survey.

District - New awesome additions

Welcome to Cameron Schools! We are excited to have a number of new faces join our District this year. Meet our newbees!

Jake Ebner – 7th & 8th grade



Jake is excited to be returning to the school district that he graduated from in 2001! After graduating from Cameron, he attended UW-Barron County and earned an Associate's Degree in 2003. Then he went on to UW-Eau Claire where he earned a double major in Elementary Education (grades K-8) and Physical Education in 2007, along with a certification in Adaptive Physical Education. While at UW-Eau Claire, he was a member of the Blugold Cross Country and Track and Field teams. In 2009, he earned a Health Education certification from UW-Stevens Point. From 2007-2016, he taught elementary, middle, and high school students at Lake Holcombe School District and from 2016-2022, he taught middle school and high school students at Ladysmith School District. In addition to teaching at Lake Holcombe and Ladysmith, he served as a Head Coach in Cross Country for 14 seasons, Head Coach in Track and Field for 11 seasons, as well as an Athletics/Activities Director and Weight Room Manager. This past spring, his family moved back into the Cameron School District. His wife, Morgan, graduated from Cameron in 2002 and is a Physical Therapist. They have been married for 14 years and have two children - JJ, who is 2 years old, and Julia, who is 6 months old.

Madeline Peters – Kindergarten



Madeline Peters is excited to be joining the Kindergarten team this year. She recently graduated college from UW-Stout. She is a Chetek High School graduate and loved growing up in this area. Some fun things about her are that she just recently traveled to Uganda this past spring on a mission trip for six weeks and worked with orphans, widows and young women. She loves traveling, cooking, being outdoors, playing cribbage and spending time with family. She looks forward to this upcoming year in Kindergarten!

Bethany Feidt – School Nurse



Bethany Feidt is married to Jordan and they have two wonderful boys. They are definitely a born and raised country loving family! They love to hunt, fish, and spend all of their spare time outside, which includes going on UTV rides and going for walks. She also enjoys reading and cooking/baking. She has been a nurse for the past 14 years with experience in the school setting, emergency department setting, and hospital setting. She absolutely LOVES her career and everything that comes with it, and she is super excited to be the school nurse for Cameron School District and she looks forward to getting to know all of the staff and students!

Madeline Abbatacola – High School Science/Biology

Madeline is excited to start the school year



as the high school biology teacher. This is her first year teaching. She has been in Wisconsin the last two and a half years, but is originally from Chicago. While at college at UW- Stevens Point, she studied both Wildlife Ecology and History. She jumped around career fields for a little while, working in museum education and curation, environmental education, and invasive species work. Most recently, before going back to school for her teaching degree, she worked in the pathology department at the UW- Madison Veterinary Hospital. Gardening is her all-time favorite hobby! She is a true crime podcast junkie and loves listening while baking and cooking. She loves spending time outdoors with her family and dog, Hank. She cannot wait to explore more of the Northwoods.

Kara Haughian – 6th Grade



Kara Haughian is so excited to be in the Cameron School District with her family and be involved in the community in which they reside; her husband, Jon Haughian, has been teaching high school science for 17 years and their two daughters attend the elementary school. Kara is originally from Two Harbors, MN, and graduated college with an Elementary Education degree from the University of Wisconsin-River Falls where she also played volleyball and golf. She's been teaching for 15 years; four years at St. Joseph Catholic School in Rice Lake teaching middle school language arts/science/technology/religion and 11 years in 6th grade at the Cumberland Middle School

District—continued

teaching reading/language arts. She enjoys reading and learning about healthy living, playing or watching sports, traveling with friends and family especially to lake cabins or to visit the great North Shore of Lake Superior. However, one hobby she holds dear to her heart is spending time with family and friends, which is one of the reasons why she's so thrilled to start this new journey in Cameron with all of you.

Sarah Glaze – Middle School Guidance Counselor



Sarah grew up in Birchwood, Wisconsin and has now lived in the Cameron area for roughly 20 years.

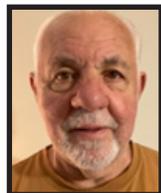
During that time, she has graduated one child through the District, and her fiancé and she still have six children at home--two of who are currently enrolled in Cameron. Her four step children attend school in Durand. She's had a great experience with the District as a parent, and she is very excited to be coming onboard as the new middle school guidance counselor. Sarah has a masters degree in mental health counseling from UW- Stout. At the beginning of her career, she worked in day treatment and did a lot of school based mental health. Most recently she's been working locally in a mental health clinic. In her free time, she likes to be on the boat with family, explore new & different restaurants, and host gatherings and crafting events with friends and family.

Candy Lee – 2nd Grade Long-Term Substitute Teacher



Candy Lee is a retired K-2 science teacher from Naperville, Illinois. Now before you say "Mmm, Illinois..." she's originally from Wisconsin--she grew up in Milwaukee, and obtained her undergrad at River Falls. A few years later, she received her Masters in Curriculum and Instruction and taught everything from K-4 for 28 years in Maercker District 60 in Westmont, IL. During that time, she was also the caregiver for her parents. In addition, she volunteered and fostered for a TNR group called Feral Fixers and can tame hissy, spitty kittens. She will be moving to her cabin in Chetek which will be her new hobby as it is a "project!" She is excited to be part of Cameron District and looks forward to meeting everyone.

James LaMotte – Bus Driver



James has enjoyed living in the Rice Lake area for the last eight years. He was born in Wyoming, raised in Minneapolis, and is retired. Along with his wife, Ginger, they share five children, seven grandchildren, and six great grandchildren. His hobbies include camping, reading, and woodworking. He has driven bus for the Birchwood School District for the past four years, and he is looking forward to driving for the Cameron School District.

Nathan Hover – Bus Driver



Nathan Hover was born and raised in Cameron, and graduated in 1990 from Cameron High School. He resides in

Chetek with his wife Christine and chocolate lab, Emma. He is presently working for Synergy Coop in Almena, as a refine fuels manager. He loves the outdoors - camping, hunting, and fishing!

Reba Melton – High School Special Education Aide



Reba Melton grew up in Santa Fe, New Mexico and moved to Alabama when she was in high school.

She attended college in Montgomery, AL where she met her husband, Bradley. They moved to Cameron about a year ago to be closer to family. The biggest hurdle she's had to face while living here is learning to drive in the snow! She has a Masters Degree in Early Childhood Special Education and a Bachelors Degree in Speech Pathology and Audiology. She has taught in a self contained special education classroom for three years and has received the Teacher of the Year Award for the 2020-2021 school year for Eufaula Elementary School. She hopes this year as an instructional aide helps her to dabble in the Wisconsin Academic Standards as well as learn new tips and tricks to add into her repertoire. In her free time, she enjoys playing with her cats, Jupiter and Quinn, crafting (sewing and crocheting), baking, or playing video games with her husband.

Jen Anderson – Elementary Special Education Aide

Jen Anderson has resided in the Cameron area for about 12 years. She is married and has three boys



District-continued

whom are all proud Cameron Comets! The boys definitely keep life busy and exciting, and she very much enjoys the outdoors and spending time with family and friends. She looks forward to being a special education aide at Cameron Elementary and becoming part of this team! Her hope is to positively impact the children here with her kind and compassionate nature!

Kirsten Boman--Elementary

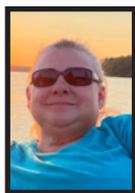


Kitchen Assistant / Recess Aide

Kirsten Boman is happy to be joining the great staff at Cameron Elementary. She and her

family relocated from her childhood town of Preston, Washington almost five years ago to Cameron. There she worked as a Barn Manager and got to play with horses and other animals all day long. Since moving here, she has been able to be a stay-at-home mom for her beautiful daughter. Her passion is fishing with her family, visiting her horse, or decorating cakes. Her daughter has taken on her passion for animals which she loves. At home she has a dog, cat, horse and two fish. She's excited to start her next journey at Cameron Elementary.

Robin Gunderson – Elementary Special Education Aide

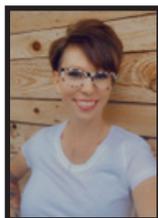


Robin Gunderson is Cameron born and raised! She attended Cameron schools from Kindergarten to grade 12 (class of 1981). She

then attended UW-Stout, majoring in Voc Rehab/Special Ed. In 1991

life turned a corner, and she moved to Chippewa Falls, and started her career at Mayo. She has been a Home Medical Equipment Specialist, with emphasis in Enteral Nutrition and Tube Feeding. She and her husband retired in July and moved to their property east of Cameron. She was waiting for the “perfect job north of Hwy 8”; and found it! She retired from a Mayo career of 31 years and is coming home. She has two daughters and one grandson. They have a cabin on Long Lake, and she pontoons and swims as much as possible. She enjoys working on their yard and placing feeders to attract as many birds as possible. They love to travel and take “adventures” with their grandson. Disney and Alaska trips are on the horizon!

Angelica Greenwold – Middle School Kitchen Assistant – HS Dance Coach



Angelica Greenwold (Clark) has lived in the Cameron School District her whole life. She is a 2006 Cameron graduate and has been a stay-at-home mom since having her beautiful daughters. She has been teaching dance for five years. She danced all four years of high school on the Cameron Pom/Dance team. She is happy to have the amazing opportunity to join the coaching staff for the Cameron Pom/Dance. Along with her passion for dance, she absolutely loves being outdoors, kayaking, camping, hiking and exploring nature. Her greatest memories are of her dad, brother, and herself hunting

and fishing. Now, she is trying to make those kinds of memories with her girls and Jaydon. She is so thankful for the opportunities that the Cameron School District has given her. Always a proud Comet!



Jerry Wood – Elementary Custodian

Jerry was born and raised in Tampa Florida and served 20+ years Active Duty and Retired MSgt (Master

Sergeant) United States Air Force (Security Forces/Military Working Dog Handler). He also worked with the Army and Marine Corps in numerous Theaters of Operations conducting countless combat oriented roles/explosive detection. His family consists of his wife Abbi (also a proven Veteran) and friend of 13 years, and 6 children/2 currently serving in the USAF and 4 will be students in the Cameron School District this year. He has a BA in Organizational Management with 2 minors; 1 in Human Resources and 1 in Communications. He also has an Associates Degree in Criminal Justice. His hobbies consist of assisting/coaching youth sports programs/weightlifting/biking/fishing/hunting and most importantly spending time with his precious family.

Larry Saffert – Bus Driver

Welcome to all our new staff members. The District is lucky to have such great new additions.



District—continued

Spring school board election

District residents interested in filing papers for candidacy in the spring school board election should contact Don Rappel, School Board President, or Joe Leschisin, District Administrator. Candidates for the board need to complete a campaign registration statement and a declaration of candidacy form available at the District office to ensure that the candidate's name is on the ballot in the spring election on April 4, 2023. The candidacy form must be completed, notarized, and given to the School Board President or Administrator by 5:00 p.m. on Tuesday, January 3, 2023. The candidate receiving the most votes in the spring election will be seated on the Board of Education for a three-year term. The elected candidate will fill the seat vacated by Randy Hill in September 2022.



Open enrollment

The regular open enrollment application period for the 2023-2024 school year begins on February 6, 2023 and ends at 4:00 p.m. on April 28, 2023. Parents must apply no earlier than February 6, 2023 and no later than 4:00 p.m. on April 28, 2023. The best way to apply is online. However, paper forms can be picked up in the District Office. For more information on open enrollment please access the state website by going to <https://dpi.wi.gov/open-enrollment>.

School closing info

When it is necessary to delay the start of, or close or cancel school due to inclement weather, the District will use its automated communication system. A pre-recorded phone message will go out to the primary contact number for each family with students in the District. As such, please ensure that your child's primary contact phone number is up-to-date in the school office. In addition an announcement will be made on local radio stations WJMC, WAQE, and WKFX. The district will also attempt to contact WEAU-TV and WQOW-TV, both out of Eau Claire. If time permits, a posting will also be placed on the District's Facebook page. Attempts will be made to make decisions the evening before a possible cancellation, but it is oftentimes difficult to make these decisions until early in the morning. Please be sure to discuss with your child(ren) what your alternate plan is in the event that school is closed early.



Elementary walking track open to district residents

Starting Monday, November 7, the elementary school walking track will be open to adults who reside within the Cameron School District. The intent of this plan is to provide time during the week for adults that live within the District to access the track throughout the winter months. This is an "adult only" walking time

and not permitted for any students.

The track will be open Monday through Friday mornings, from 6:30 a.m. until 7:45 a.m., Wednesday evenings from 4:30 p.m. until 6:30 p.m. and Monday, Tuesday & Thursday evenings from 5:30 – 7:30 p.m. through March 31st. However, the track will be closed the week of November 21st and from December 23 through January 1 for the holidays. It will also be closed on the following days for scheduled elementary school activities: AM/PM January 25, 26, and 27, and March 3.

People interested in walking should be sure to enter the front doors of the school and should have a "non-street" pair of shoes to change into once inside. People will be able to sit in the cafeteria to change shoes. The cafeteria is directly to the left once entering the building. At that point, everyone should go directly up the stairs, take a left and the track doors will be the first set of doors to the right. Gym bags and personal items will be able to be placed along the inside of the walking track on the east side of the gym.



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Elementary School

Super sunflowers

by Nicole Kargus

Growing a sunflower bigger than your own head might seem like a big challenge, but our current third graders took this challenge head on.

During the spring of 2022, all 96 second grade students were given Skyscraper Sunflower seeds along with instructions on how to plant and grow them over the summer. With the return of another school year, thirteen of the now third grade students brought their biggest seed head to be measured. Each participating student was awarded with a certificate.

The head of the operation is Karen Schleis, a volunteer through the Barron Master Gardeners. She was the person to introduce the Sunflower Project to Cameron Elementary. Along with making the certificates and the award for the biggest seed head, Ms. Schleis measured all the seed heads.

This year's winning student with



Big to little. *This year's third grade class returns with Skyscraper Sunflowers that they grew over the summer. These students brought their biggest sunflower back to see whose has grown the largest.*

a seed head totaling 16.75 inches, was Sawyer, who took the prize of a certificate and a cedar bird feeder. Another notable sunflower was Jaxon's, who had a seed head with a grand total of one inch.

One of the students' favorite things about this fun event is seeing the different sizes and comparing

how they got their sunflowers to become so big.

Congratulations to the students who persevered with the project. From the 16.5- to 1-inch seed heads, many hope that you've enjoyed the opportunity to have a hands-on project on how to grow and take care of Skyscraper Sunflowers.

Coming up

Join Cameron FBLA on November 4 from 5:30 - 7:00 p.m. in the high school commons for our

Superhero Dance

for youngsters and a significant adult in their life.

Cost at the door is \$15/couple



Elementary - cont.

Veterans' Day

Cameron schools will honor our Veterans with programs on November 11. The elementary program will be held in the gym at 8:45 a.m. Forms were sent home with elementary students to complete with the names of service people in their family that they



would like to honor at the program. Please remember to return this

form to the elementary office by November 7. The public is invited to this program. Fourth-grade boy and girl scouts will be invited to lead the Pledge of Allegiance. They are invited to wear their uniforms for this.

It will be RED, WHITE, AND BLUE DAY. All are encouraged to wear the colors of our nation's flag

Dress for the weather!

Outside recess is an important part of the school day for elementary students. It provides a time for fresh air, exercise and playing with friends. With the weather becoming cooler we would like to send a reminder about what to wear during the school day. In general, we base our outerwear rules on the temperature outside.

Here are our recess guidelines:

- 60 degrees or above, students are free to wear most clothing including shorts and t-shirts.
- Between 40-59 degrees, students are asked to wear a long sleeve shirt at a minimum. If the temperature is

in the 40s we do recommend a warm fall jacket. Students will not be allowed outside for recess, in shorts, once it drops below 50 degrees.

- Below 40 degrees, we will expect students to start dressing for winter weather. This includes a winter coat, hat, and gloves at a minimum.
- If it is wet and snowy, students will need to have boots and snow pants to play off of the black top.

The weather in Wisconsin can fluctuate a great deal on some days. It could be 48 degrees for a morning recess and

62 degrees for the afternoon recess. We would expect a child to dress in layers and accordingly for both recesses.



Elementary artists

by Sydney Leschisin

Each year, elementary school students have the opportunity to make a drawing during art class with Mrs. Sara Cornell. The possibilities of what they could draw are endless. It could be a pet, their family, a princess, a monster, or maybe a tractor. Families can then order mugs, key chains, tote bags, Christmas ornaments, and more with their student's drawings printed on them. The kids are overjoyed to see their artwork on everyday items.

The money raised by this Parent Teacher Organization (PTO) fundraiser goes directly to the kids. It helps fund field trips, assemblies, and other elementary school events. This tradition is anticipated every year; it is a fun activity that produces even more fun. And, the artwork is amazing!

Good work and great fundraising idea. Keep up the amazing work, young artists!



Hard at work. Milo works hard on his drawing for the fundraiser.

Middle School

Glow run

“Glowing somewhere?” The young glow bugs of Cameron Elementary and Middle Schools were brightening up the football field on Friday, October 7 during half-time of the Cameron – CW football game and again after the game. At halftime, there was a 1/2 mile run for kids 4th grade and under. Then after the game, students aged 5th grade through adults ran. They had the option of doing a single mile or up to a three-mile route. There was a total of 438 participants.

At the event, there were glow games with prizes, an area to buy glow items, and a selfie station where many kids and adults took fun

pictures. In addition to the run, many local businesses donated prizes, so there were about 50 prizes that went to participants of all ages.

This unique event was planned by the middle school student council advisers, Mrs. Jen LaVallie, Ms. Brittany Olson, and Mrs. Chantel Randall, as a fun event for our middle school students that would double as one big fundraiser for middle school student council and PTO.

These three ladies have also reorganized how the student council members work for the school. With



So much fun. Students enjoyed the Glow Run and the other games and activities on October 7.

almost 50 students on the middle school student council, the advisers are trying to foster leaders in the school by promoting leadership and training our students for leadership and community service goals. To do this, some 7th and 8th graders will attend some conferences at CESA Turtle Lake in October and at UW- Eau Claire in November. They are also planning to do a monthly activity with the Student Council team. Some of these will be service activities and others will focus on team building events. The Glow Run was one example of how their team can host and run an extraordinary event! The Comet Glow Run was a huge success, and they are already discussing ways to tweak it and make it better for next year!



Leading the crew. Mrs. Chantel Randall, Ms. Brittany Olson, and Mrs. Jen LaVallie organized the Glow Run. Thanks to this group of fabulous leaders.



Community involvement. The Glow Run had 438 runners. That's a lot of light.

Middle School, cont.

Spreading positivity

by Nicole Kargus

“A positive mindset brings positive things,” is a quote said by Philipp Reiter. At Cameron Middle School, students are learning about positive character traits through P2. Almost every day, they have opportunities to discuss good traits and habits in school. P2 stands for Positivity Project, a nationwide movement in over 23 states that aims for students to strengthen positive relationships and to become the best version of themselves.

When the busy schedule allows, usually around three to five times a week, students will talk about the weekly character trait. During this

time, students have the chance to discuss among themselves along with being taught how it applies to life outside of school.

Mrs. Anna Roherty, sixth grade teacher, stated that P2 helps kids learn common adult words and put them into context with kid language. On occasion, students have been heard to bring it up outside of school and talk to friends and family about it.

From the start of the school year, a target has been to have an “Other People Mindset”, or OPM. To have an other people mindset means that you focus on other people and



Touchdown! *The middle schoolers play flag football outside on a sunny day for their monthly P2 activity, a great way to practice having a positive mindset and positive character traits!*

know that they matter. This includes character traits like open-mindedness and teamwork.

This hasn't just been lectures; students have had many opportunities to put these traits into practice. One sixth grade class got the opportunity to try a variety of foods and try to have an open mind. To support teamwork, students have participated in trying to stack cards in a tower. Additionally, students played in a flag football tournament.

Through the year, be on the lookout to see the students continue to grow to be better versions of themselves as they learn about more character traits.



Supportive staff. *The showcase, located in the middle school cafeteria, contains pictures of all the staff holding positive words, serving as a good reminder for the Positivity Project.*

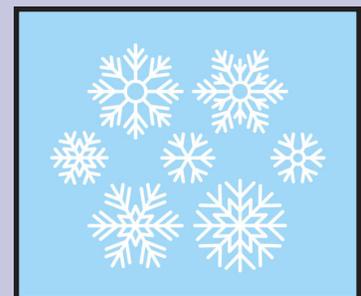
Fall Party to a Winter Party

The middle school fall party has been moved to be a Winter Party.

December 16 in the Middle School gym

Grades 5 and 6 will be from 3:30 - 5 :00 p.m.

Grades 7 and 8 will be from 5:30 - 7:00 p.m.



High School

Real life work

Cameron High School's Home Repair class, taught by Mr. Jeff Ladd, has been working at North Star Academy helping with construction of a new garage. Things they have been working on are siding, entry door, brickmold, soffit, and fascia. These hands-on lessons will hopefully be useful in their futures. They also have learned how to handle certain power tools and prepare for the weather conditions at hand. When the chilly weather arrives in full, students will return to school to complete other repair projects.



Home repairs. Evie Martinson, Kobe Sevals, Wyatt Halverson, Kayne Johnson, and Gretta Hall cut once, measure twice while working on the new garage.



Make it straight. Katie Kohel applies the siding on the new garage built by Mr. Ladd's Home Repair class while Madeline Thomas and Aryn Ohlson help guide her.



Job complete. Logan Crawford and Vincent Gagner add the finishing touches on the garage at North Star Academy.

District

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the 1147 students, 113 are educated through one of our two charter schools – Cameron Academy of Virtual Education (CAVE). Fifteen of the 113 students attending CAVE are Cameron resident students, while 98 of them are open enrolled students from other Districts around the state of Wisconsin. Since our CAVE students are educated virtually, they have little to no impact on our facility needs with the exception of office space. Also, our CAVE program continues to be a reliable source of revenue to our

District.

As far as our students physically attending Cameron Elementary School, Cameron Middle School and Cameron High School, there are 1026. This is an average of 79 students per grade level. On average 19 of these students (per grade) are open enrolled from neighboring school districts. Each of these students brings in a minimum of \$8,224 to the District annually. While this amount is still below the state average in per pupil revenue, the revenue from these students more than exceeds the cost to educate them.

The total revenue for Cameron Schools through open enrollment for the 2022-23 school year is estimated at \$2.2 million. As a point of reference, the amount of money collected from local taxes for Cameron's general fund is \$1,639,610. Aside from our state aid that is routed to Cameron through DPI, open enrollment is the largest revenue stream for the District. The Facility Task Force will take these numbers into consideration as they move forward with their discussions.

The band plays on

Congratulations to the 23 high school band students who were selected as all conference musicians for this year's Lakeland Music Conference honors band. Students selected this year are as follows:

Flutes: Lauren Pearson, Nicole Kargus, Reyana Ladd, and Ella Randall

Clarinets: Sam Bryngelson, Kaylynn Ewald, and Matt Pond

Bass Clarinet: Katie Kohel

Alto Saxophones: Anna Baribeau, Jamyne Schofield, and Hannah Tadlock

Tenor Saxophones: Hailey Hince and Jace Tolzman

Trumpets: Cole Lundequam, Maddie Gilles, and Katie Shilts

Horn: Jacob Lembke

Trombones: Joey Potvin, Seppie Pica

Tubas: Jayton Silvernail and Garrett Givens

Stovern, Anthony Demulling, Jordyn Lundequam, Kierra Schuebel, and Jacob Pearson. Students selected will perform a concert in November at Lake Holcombe High School with musicians from other Lakeland Music Conference schools. Way to go, everyone!

And, congratulations to the band students that were selected to be part of this year's middle level honors band festival at the Shell Lake Arts Center. The selected students will spend a day rehearsing with students from Wisconsin, Minnesota, and Michigan, and conclude the day with an evening concert.

Middle school students selected this year are Ashlyn LaBrie, Reese Shilts, Dakota Thompson, Vicky Berg, Mateo Kelly, Rayna Schroeder, Abby Woods, Hannah Johnson, Jessica Holmen, Andrew Walters, Max Meissner, Grayson Forster, and Landon Jorgenson.



Lakeland Music All-Conference crew. *Those high schoolers who were selected for the Lakeland Music Conference Honors Band get ready to perform at their concert on October 24, 2022.*

Percussion:

JJ Martinson and Tanner Saffert.

Additionally, six other students were selected as honorable mention/alternates.

Those students are Ashlie Falstad, Mykala

School District of Cameron

700 S. First Street
PO Box 378
Cameron, WI 54822

RETURN SERVICE REQUESTED

Our school . . . where staff, students excel and parents, community care.

Volleyball tournament

Seven CHS guys are playing volleyball in a tournament at BACC on Tuesday, November 1 at 4:30 p.m. The cost for general admission is \$1. The teams represented are from Cameron, Chetek-Weyerhauser, Barron, and Cumberland. Thanks, Mr. Ridout for getting this together!

